COMPANION 01 · READ & THINK

How I Taught My Grandmother to Read

Name / नाम: _____ Date: _____

Learning goal

Use details from the prescribed text to explain literacy, dependence and first-person recollection.

Keep the NCERT chapter open. Read or listen to the relevant passages first. Notice who is speaking, the sequence of ideas, and words that support the chapter focus.

Track who acts, what changes, and why. Separate a detail the narrator gives from an explanation you infer. Support an explanation with an action or consequence. Use these ideas while reading the chapter.

Worked example

A source-grounded answer begins with a precise detail. For question 1: She has never been to school and cannot read; the child reads each episode aloud. Then explain its relevance if the question asks why or how.

1. Why does Krishtakka depend on the narrator to follow Kashi Yatre?

2. How does the serial's protagonist connect with the grandmother's interests?

3. What effect does the narrator's week away have at the point of her return?

COMPANION 01 · PRACTISE · 4–6

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4. Write a complete sentence answering question 1. Then join it to a sentence about question 3 using a suitable connector. Explain your choice.

5. Test the interpretation in your answer to question 3. Give one supporting detail, then distinguish what is directly stated from what you infer.

6. Write 120–150 words as a brief review of the narrative. Develop the chapter focus, literacy, dependence and first-person recollection, using the details discussed in questions 1 and 3.

Explain one answer. Choose a question to revisit after a few days.

COMPANION 01 · ADULT ANSWERS

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1. She has never been to school and cannot read; the child reads each episode aloud.
2. Both the protagonist and grandmother are interested in visiting Kashi.
3. She finds her grandmother in tears. Interpret the dependence with evidence from the text.
4. Check accurate content from both answers: She has never been to school and cannot read; the child reads each episode aloud. She finds her grandmother in tears. Interpret the dependence with evidence from the text. The connector must express the actual relationship, such as addition, contrast or cause; do not invent causation.
5. Use the chapter as evidence. Reference point: She finds her grandmother in tears. Interpret the dependence with evidence from the text. A different interpretation can earn credit if the learner explains its textual basis and respects stated facts.
6. Use two accurate source details, a clear central idea and connected sentences. Possible anchors: She has never been to school and cannot read; the child reads each episode aloud. She finds her grandmother in tears. Interpret the dependence with evidence from the text. Label invented staging or personal response; do not add unverified events or claims.

Relevant chapter passages read from the official NCERT source PDF. Factual answer anchors were checked against those passages; interpretive and composition tasks use explicit marking criteria.
https://ncert.nic.in/textbook/pdf/iebe101.pdf