COMPANION 01 · READ & THINK

The Day the River Spoke

Name / नाम: _____ Date: _____

Learning goal
Use details from the prescribed text to explain personification and unequal access to learning.

Keep the NCERT chapter open. Read or listen to the relevant passages first. Notice who is speaking, the sequence of ideas, and words that support the chapter focus.

Track who acts, what changes, and why. Separate a detail the narrator gives from an explanation you infer. Support an explanation with an action or consequence. Use these ideas while reading the chapter.

Worked example

A source-grounded answer begins with a precise detail. For question 1: She wants to attend school but her mother says she is too small and has household responsibilities. Then explain its relevance if the question asks why or how.

1. Why is Jahnavi distressed at the river?

2. How does the schooling of her brothers complicate her mother’s explanation?

3. What makes the river a character rather than only a setting?

COMPANION 01 · PRACTISE · 4–6

The Day the River Spoke

4. Write a complete sentence answering question 1. Then join it to a sentence about question 3 using a suitable connector. Explain your choice.

5. Test the interpretation in your answer to question 3. Give one supporting detail, then distinguish what is directly stated from what you infer.

6. Write 80–100 words as a brief review of the narrative. Develop the chapter focus, personification and unequal access to learning, using the details discussed in questions 1 and 3.

Explain one answer. Choose a question to revisit after a few days.

COMPANION 01 · ADULT ANSWERS

The Day the River Spoke

1. She wants to attend school but her mother says she is too small and has household responsibilities.
2. The brothers attend school; compare this with the work and restrictions placed on Jahnavi.
3. It speaks to Jahnavi with its own voice and responds to her concerns.
4. Check accurate content from both answers: She wants to attend school but her mother says she is too small and has household responsibilities. It speaks to Jahnavi with its own voice and responds to her concerns. The connector must express the actual relationship, such as addition, contrast or cause; do not invent causation.
5. Use the chapter as evidence. Reference point: It speaks to Jahnavi with its own voice and responds to her concerns. A different interpretation can earn credit if the learner explains its textual basis and respects stated facts.
6. Use two accurate source details, a clear central idea and connected sentences. Possible anchors: She wants to attend school but her mother says she is too small and has household responsibilities. It speaks to Jahnavi with its own voice and responds to her concerns. Label invented staging or personal response; do not add unverified events or claims.

Relevant chapter passages read from the official NCERT source PDF. Factual answer anchors were checked against those passages; interpretive and composition tasks use explicit marking criteria.
https://ncert.nic.in/textbook/pdf/gepr101.pdf