COMPANION 01 · READ & THINK

Two Little Hands

Name / नाम: _____ Date: _____

Learning goal

Connect body words to actions and follow a two-step spoken instruction.

Listen to the prescribed text with an adult; keep the textbook open. Point, speak or dictate before writing.

An action word tells us what happens. Listen, point to the body part, then perform or describe the action. Two instructions have an order.

Worked example

For “touch your ear, then wave”, touch first and wave second.

1. In the opening song, which parts clap? Show or name them.

2. Which parts move from side to side in the song?

3. Choose the matching sense: ears help us smell or hear?

COMPANION 01 · PRACTISE · 4–6

Two Little Hands

4. Draw or point to one body part named as a pair. Say its name.

5. An adult says “point to your nose, then your mouth”. Show the order.

6. Say a sentence about one body part and what it can do.

Explain one answer. Choose a question to revisit after a few days.

COMPANION 01 · ADULT ANSWERS

Two Little Hands

1. Hands.
2. The head moves from side to side.
3. Hear.
4. Accept eyes, ears, hands or legs; the child identifies the pair.
5. Nose first, mouth second. Accept pointing to a picture.
6. Accept a matching action, such as “My mouth helps me speak.”

Official NCERT chapter text read; original companion tasks checked against the specified passages; PDF pp. 1–2, 4, 7
https://ncert.nic.in/textbook/pdf/aemr101.pdf