

UNIT 01 / 13 · LEARN & TRY

The map at the meeting

Name: _____ Date: _____

Learn

Read the original passage twice. Analyse how definitions shape a claim and its usefulness. Use words from the passage when a question asks for evidence.

At a residents' meeting, a printed map marked every lane as connected to the main road. Sana pointed to a narrow passage that flooded during heavy rain. On paper, it remained a connection; for a wheelchair user, it could become a barrier. The planner first called the map accurate, then added that it recorded permanent routes, not their condition in every season. The group agreed to annotate the map with access conditions and dates of observation.

Worked example

A reason explains why something happened. An inference combines a clue in the text with a sensible explanation; it must fit the words on the page.

1. What did the map record?

2. Why did Sana challenge its practical meaning?

3. Was the planner's definition of accuracy sufficient for the group's purpose?

UNIT 01 · PRACTISE · 4–6

The map at the meeting

4. Why date the observations?

5. Explain the contrast between connection and access.

6. Give a central claim that preserves the passage's limits.

Explain one answer. Choose a question to revisit after a few days.

UNIT 01 · ANSWER GUIDANCE

The map at the meeting

1. Permanent lane connections to the main road.
2. A flooding passage could block access, particularly for a wheelchair user.
3. No; residents also needed usable access conditions.
4. Conditions can change, and dates show when evidence was collected.
5. A mapped route may exist while conditions prevent a person from using it.
6. A route map needs contextual access information when used to assess practical mobility.

Teaching note

Accept a different answer when the child can support it with the passage. Read aloud together when decoding gets in the way of comprehension.