

UNIT 01 / 13 · LEARN & TRY

A name on the poster

Name: _____ Date: _____

Learn

Read the original passage twice. Analyse a conflict without inventing motives. Use words from the passage when a question asks for evidence.

The science-club poster named only its presenter, Dev. Meera had designed the experiment and Salim had recorded the results. Dev had not written the poster, but he noticed the omission. He asked the club to revise it before the exhibition. A member objected that adding names would make the design crowded. Dev suggested listing roles in smaller type beneath the title. The final poster credited all three.

Worked example

A reason explains why something happened. An inference combines a clue in the text with a sensible explanation; it must fit the words on the page.

1. Whose work was omitted?

2. Was Dev responsible for writing the original poster?

3. What responsibility did he take once he noticed?

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A name on the poster

4. What objection was raised?

5. How was that objection addressed?

6. What does the passage suggest about credit?

Explain one answer. Choose a question to revisit after a few days.

UNIT 01 · ANSWER GUIDANCE

A name on the poster

1. Meera's experiment design and Salim's recording.
2. No.
3. He asked for a correction.
4. More names would crowd the design.
5. Roles were listed in smaller type beneath the title.
6. Presentation visibility should not erase other contributions.

Teaching note

Accept a different answer when the child can support it with the passage. Read aloud together when decoding gets in the way of comprehension.