

UNIT 01 / 13 · LEARN & TRY

The late bus

Name: _____ Date: _____

Learn

Read the original passage twice. Distinguish an observed outcome from an assumed explanation. Use words from the passage when a question asks for evidence.

When the bus missed its usual time, some pupils blamed the driver. Noor suggested asking what had happened. The next day they learned that roadworks had diverted the route. The driver had reported the delay, but the message had not reached the school. The pupils asked for a notice system. Noor still wanted punctual buses, but she no longer treated the delay as proof of carelessness.

Worked example

A reason explains why something happened. An inference combines a clue in the text with a sensible explanation; it must fit the words on the page.

1. What initial explanation did some pupils favour?

2. What did Noor suggest?

3. What caused the route change?

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The late bus

4. Where did communication fail?

5. Did Noor abandon the expectation of punctuality?

6. What distinction does the ending make?

Explain one answer. Choose a question to revisit after a few days.

UNIT 01 · ANSWER GUIDANCE

The late bus

1. The driver was at fault or careless.
2. Ask what had happened.
3. Roadworks.
4. The reported delay did not reach the school.
5. No; she still wanted punctual buses.
6. Between judging the service problem and assuming an individual's motive or carelessness.

Teaching note

Accept a different answer when the child can support it with the passage. Read aloud together when decoding gets in the way of comprehension.