

UNIT 01 / 13 · LEARN & TRY

The repair table

Name: _____ Date: _____

Learn

Read the original passage twice. Trace a change using specific evidence. Use words from the passage when a question asks for evidence.

At the school fair, Anu set up a repair table for torn books. Only two visitors came in the first hour. She considered closing it. Then a younger child brought a book with loose pages and stayed to learn the repair. By afternoon, four children were helping at the table. Anu's sign still read "Book Repairs", but she added a smaller line: "Learn to mend one yourself."

Worked example

A reason explains why something happened. An inference combines a clue in the text with a sensible explanation; it must fit the words on the page.

1. Why did Anu consider closing?

2. What changed after the younger child arrived?

3. What does the new sign invite visitors to do?

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The repair table

4. How did the table's purpose broaden?

5. Can we conclude every visitor learned to mend?

6. Suggest a title that expresses the change.

Explain one answer. Choose a question to revisit after a few days.

UNIT 01 · ANSWER GUIDANCE

The repair table

1. Few visitors came during the first hour.
2. The child stayed to learn, and later others helped.
3. Learn the repair themselves.
4. From providing repairs to teaching repair skills.
5. No; the passage does not establish that.
6. Example: From Repairing to Teaching.

Teaching note

Accept a different answer when the child can support it with the passage. Read aloud together when decoding gets in the way of comprehension.