

UNIT 01 / 13 · LEARN & TRY

The puddle bridge

Name: _____ Date: _____

Learn

Read the original passage twice. Explain problems, responses and consequences. Use words from the passage when a question asks for evidence.

After rain, a large puddle blocked the path to the school garden. Farah suggested stepping over it, but little Ritu could not reach the other side. The children asked the gardener for help. He placed a firm wooden board across the narrowest part and checked it before anyone crossed. Farah held Ritu's hand. "Now everyone can come," Ritu said.

Worked example

A reason explains why something happened. An inference combines a clue in the text with a sensible explanation; it must fit the words on the page.

1. What problem did the children face?

2. Why did Farah's first idea not work for everyone?

3. Who checked the board?

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4. Why choose the narrowest part?

5. What shows Farah helped Ritu?

6. Suggest another safe response if no adult could help.

Explain one answer. Choose a question to revisit after a few days.

UNIT 01 · ANSWER GUIDANCE

The puddle bridge

1. A puddle blocked the garden path.
2. Ritu could not step far enough.
3. The gardener.
4. A shorter gap was easier to bridge safely.
5. She held Ritu's hand.
6. Wait or use another safe path; do not use an unchecked board.

Teaching note

Accept a different answer when the child can support it with the passage. Read aloud together when decoding gets in the way of comprehension.