UNIT 01 / 13 · LEARN & TRY

The missing wheel

Name: _____ Date: _____

Learn

Read the original passage twice. Separate what the passage says from what you infer. Use words from the passage when a question asks for evidence.

Leela wanted to race her toy bus, but one wheel was missing. She looked inside her bag and behind the door. Her brother found the wheel beside a cushion. Leela fixed it, then asked him to join the race. They used chalk to draw a road on the courtyard floor.

Worked example

A reason explains why something happened. An inference combines a clue in the text with a sensible explanation; it must fit the words on the page.

Look at the objects in Leela's story



Original picture to support the passage; use the words as evidence for your answers.

UNIT 01 · PRACTISE · 1–4

The missing wheel

1. Why could Leela not race at first?

2. Name two places she searched.

3. Where was the wheel?

4. Who found it?

UNIT 01 · PRACTISE · 5–6

The missing wheel

5. Why might she invite him to race?

6. What did they do after fixing the bus?

Explain one answer. Choose a question to revisit after a few days.

UNIT 01 · ANSWER GUIDANCE

The missing wheel

1. Her bus had a missing wheel.
2. Inside her bag and behind the door.
3. Beside a cushion.
4. Her brother.
5. He helped her; she may want to share the game.
6. They drew a road with chalk and prepared to race.

Teaching note
Accept a different answer when the child can support it with the passage. Read aloud together when decoding gets in the way of comprehension.