

UNIT 01 / 13 · LEARN & TRY

Finding the Furry Cat! (Pre-number Concepts)

Name: _____ Date: _____

Goal: Describe position and compare or sort familiar objects.

Learn

Position words tell where something is compared with something else. Match one object to one object to compare two groups. Sort by one property at a time.

Worked example

Put a pencil under a book. The pencil is under the book; the book is above the pencil.



Ball ABOVE the box



Box BELOW the ball

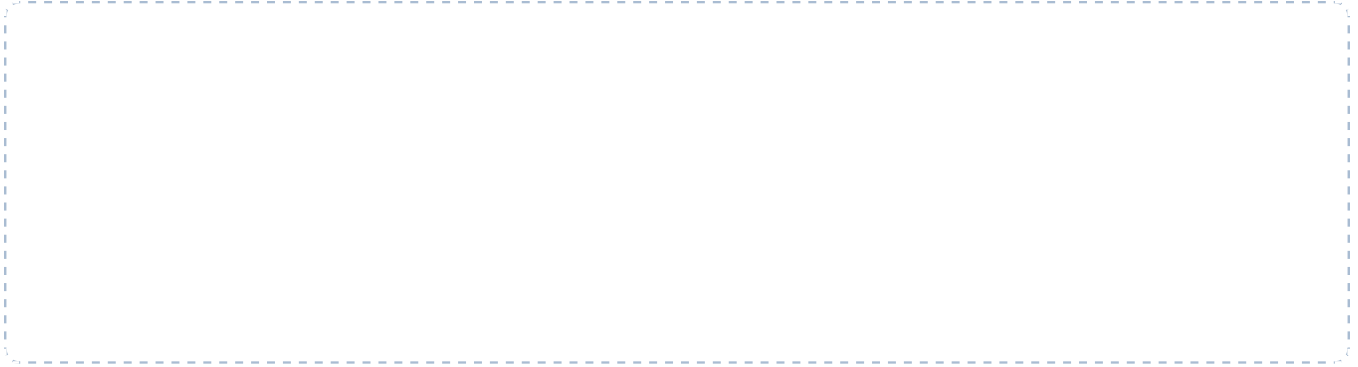
Point to above and below. Draw a ball beside a box. Tell which object you used as the reference.

1. Put a crayon inside a box, then outside it. Tell what changed.

UNIT 01 · PRACTISE · 2–4

Finding the Furry Cat! (Pre-number Concepts)

2. Place a toy between two cups. Draw it.



3. There are four dolls and three hats. Match them. Does each doll get a hat?

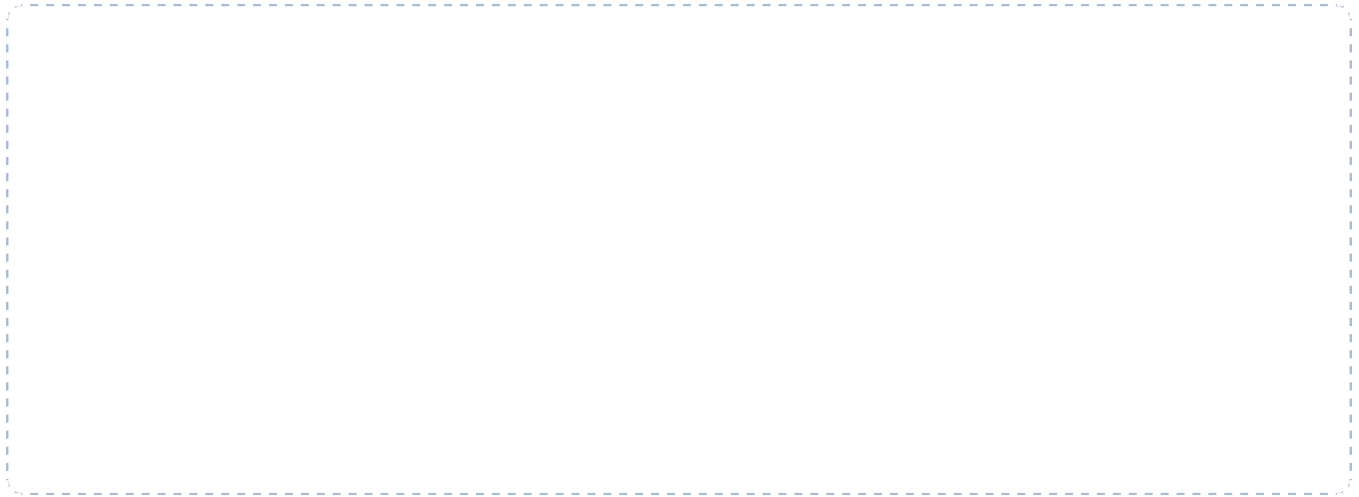
4. Sort a leaf, a green lid and a red lid by colour. Is this the only possible way?

UNIT 01 · PRACTISE · 5–6

Finding the Furry Cat! (Pre-number Concepts)

5. Point to the taller of two people standing on the same floor. How did you decide?

6. Draw a ball above a box, then a ball below a box.



Explain one answer. Choose a question to revisit after a few days.

UNIT 01 · ANSWER GUIDANCE

Finding the Furry Cat! (Pre-number Concepts)

1. The crayon moved from inside to outside; accept demonstration.
2. Cup, toy, cup in that order.
3. No. One doll has no hat.
4. Leaf and green lid together; red lid separate. Other sorting rules are possible.
5. Compare how high their heads reach from the same floor.
6. Two drawings showing the stated positions.

Teaching note

Start by checking: Point to familiar objects. Model the worked example, then ask for a reason as well as an answer. Revisit tasks 2 and 6 after two days, using different numbers where appropriate.