UNIT 01 / 13 · LEARN & TRY

The red bag

Name: _____ Date: _____

Learn

Read the original passage twice. Find people, objects and actions. Use words from the passage when a question asks for evidence.

Mina has a red bag. She puts a book and a small cup in it. At school, a pencil rolls under her desk. Mina picks it up. The pencil belongs to Aman. He says, “Thank you.”

Worked example

A reason explains why something happened. An inference combines a clue in the text with a sensible explanation; it must fit the words on the page.

1. What colour is Mina’s bag?

2. Name two things Mina puts in it.

3. Where does the pencil roll?

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4. Who owns the pencil?

5. What does Mina do when she finds it?

6. What could Mina say after Aman thanks her?

Explain one answer. Choose a question to revisit after a few days.

UNIT 01 · ANSWER GUIDANCE

The red bag

1. Red.
2. A book and a small cup.
3. Under her desk.
4. Aman.
5. She picks it up.
6. For example, “You are welcome.”

Teaching note
Accept a different answer when the child can support it with the passage. Read aloud together when decoding gets in the way of comprehension.