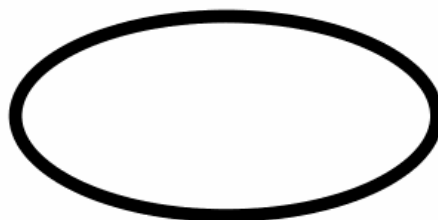
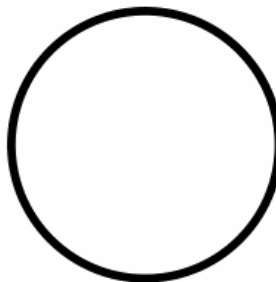
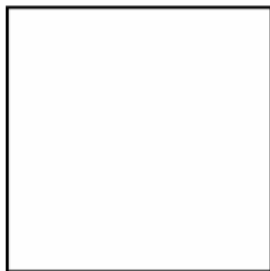
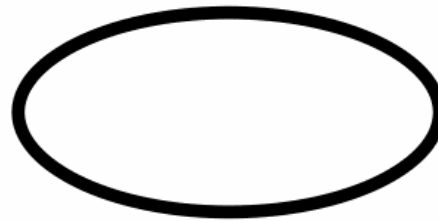
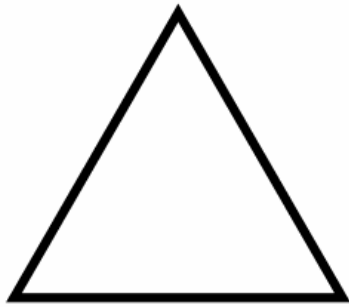
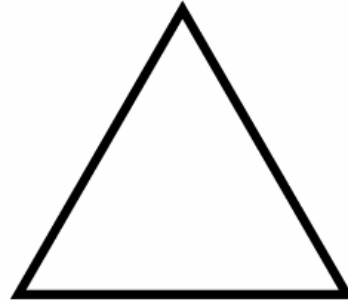
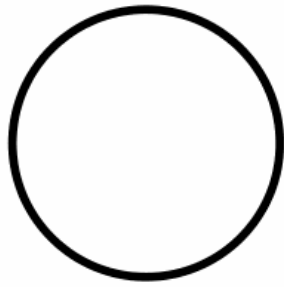
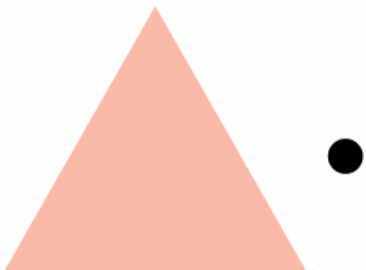
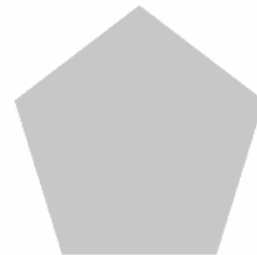
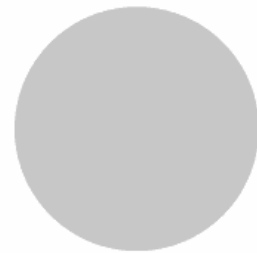
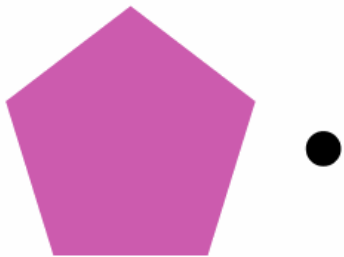


# Find The Shape

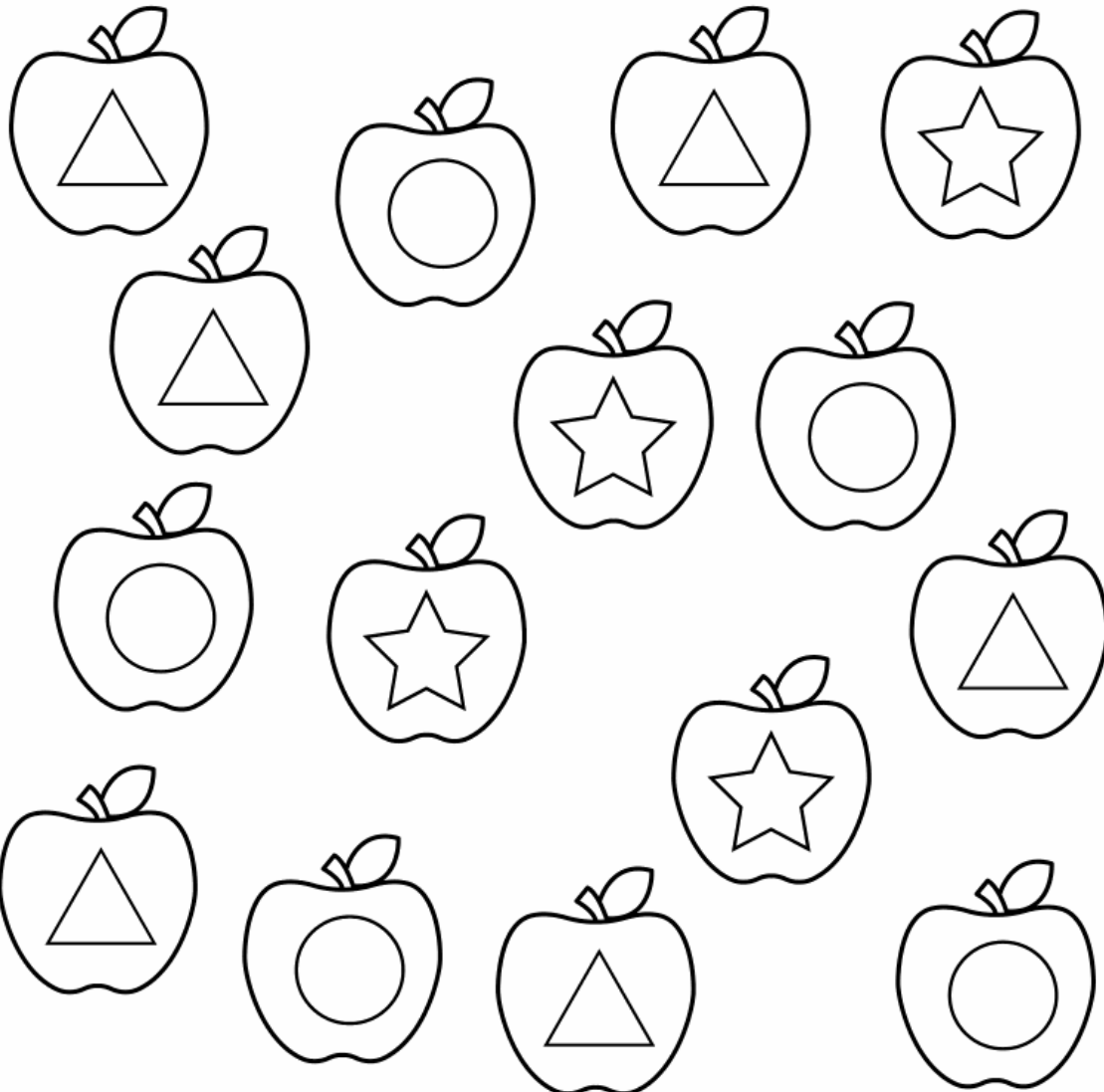
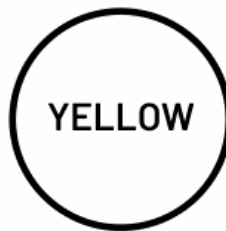
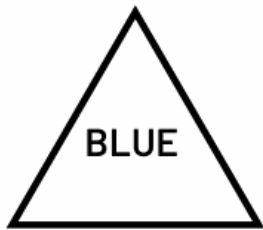
Find the two circle and color them



# Match The Shapes



## Color the apples by shape using the key below



## Adult guidance

### Name and describe

Pages 3-12 introduce shape names; 13-22 trace boundaries. A rotated square remains a square. Diamond is an informal name for a rhombus. Ask the child to find a similar real object.

### Find, complete and match

Pages 23-32: choose two examples of the named shape. Pages 33-42: complete the closed boundary. Pages 43-52: match by shape, ignoring colour. Page 50 now has a matching circle.

### Patterns

Pages 53-62 repeat shapes; 63-72 repeat colours. Ask the child to say the repeating unit before extending it. Page 53, top to bottom: circle, square, heart, pentagon. Page 54: heart, star, diamond, triangle.