

UNIT 03 • APPLY & EXPLAIN

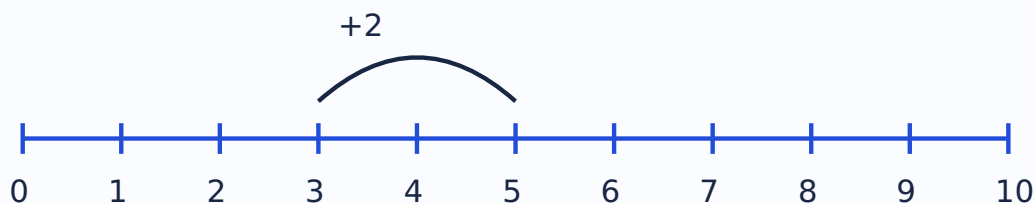
A Peek Beyond the Point

4. Find $8 - 2.67$.

5. Which is larger, 2.305 or 2.35? Explain.

6. A learner says $0.50 > 0.5$ because $50 > 5$. Correct the reasoning.

LOOK • REASON • REPRESENT



Read the labelled scale. Trace the two-step jump. Use a number line or table to represent one calculation from the unit.



Pause and reflect

What can I explain now? What do I want to practise again?

☐ I tried ☐ I explained ☐ I checked