

UNIT 02 • APPLY & EXPLAIN

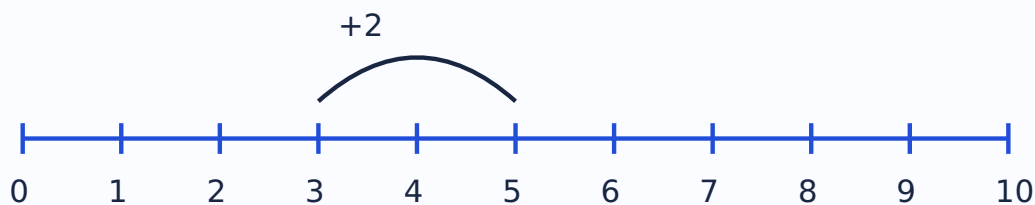
Hide and Seek

4. Can two models have the same top view but different heights? Give an example.

5. On a plan, a chair is left of a desk. Describe the desk relative to the chair.

6. Make a four-cube model and draw its front and top views. Label the viewing directions.

LOOK • REASON • REPRESENT



Read the labelled scale. Trace the two-step jump. Use a number line or table to represent one calculation from the unit.



Pause and reflect

What can I explain now? What do I want to practise again?

☐ I tried ☐ I explained ☐ I checked