

Small words, first sounds

Listen, blend, read.

Name: _____ Date: _____



1. Say each sound. Blend the sounds into a word.

c a t

Read: cat

m a t

Read: mat

s a t

Read: sat

p a n

Read: pan

2. Read each pair. Circle the word with short a.

cat / cot

pin / pan

mat / met

Small words, first sounds

Pictures, sounds and words.

Name: _____ Date: _____



1. Say each picture name. Listen for short a.



cat hat bag pan fan map

2. Add a to complete each word. Say it aloud.

c _ t

m _ t

p _ n

h _ t

3. Read and copy each word.

cat _____ pan _____ hat _____

Small words, first sounds

Answer key and notes for the adult



Page 1

1. cat, mat, sat, pan. 2. cat, pan, mat.

Page 2

1. Top row: cat, hat, bag. Bottom row: pan, fan, map. All have short a. 2. cat, mat, pan, hat. 3. Copy cat, pan, hat.

Try it together

Say the picture names before looking at the printed words. Teach any unfamiliar letter sounds. Then model blending without adding an extra "uh". Pictures support meaning; ask the learner to read a word with its picture covered too. This is short-a practice, not a complete phonics sequence.