

Say it. Blend it. Read it.

Touch each letter as you say its sound. Sweep across to blend.

Name: _____ Date: _____

An adult models: c - a - t becomes cat.

m a t

mat

s a t

sat

p a n

pan

h a t

hat

b a g

bag

r a m

ram

Listen. Say the sounds. Write.

Adult: read the six words listed in the answer key on page 11.

Name: _____ Date: _____

Say the whole word. Say its three sounds. Write the word.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Answer key: first steps

Keep adult pages separate from the learner worksheets.

Page 2 | Blend and read

mat, sat, pan, hat, bag, ram. Listen for a continuous blend where possible. If the learner names letters, model their sounds again.

Page 3 | Match the word

1. cat 2. pan 3. bag 4. mat 5. fan 6. rag. Ask the learner to read the chosen word; visual matching alone does not establish decoding.

Page 4 | Last sounds

1. t (cat) 2. n (pan) 3. g (bag) 4. t (hat) 5. p (map) 6. n (fan). Read the completed word back together.

Page 5 | Change one sound

1. sat 2. fan 3. rag 4. bat 5. tap. Ask what changed and what stayed the same.