

Two letters, two sounds



Hear both sounds at the beginning.

Name: _____ Date: _____

1. Say each sound, then blend the whole word.

s t o p

stop

s p i n

spin

s n a p

snap

2. Circle the two letters at the start of each word.

step spot snip

Keep both sounds: /s/ then /t/, /p/ or /n/.

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Sort the words by their starting sounds.

Name: _____ Date: _____

1. Read the word bank. Write each word in its group.

stop spin snap step spot snip

st

sp

sn

2. Choose a word from the bank to finish each line.

A top can _____. (spin / snap)

I can _____ at the red light. (stop / spot)

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Answer key and notes for the adult



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1. stop, spin, snap. 2. Circle st in step, sp in spot, sn in snip.

Page 2

1. st: stop, step. sp: spin, spot. sn: snap, snip. 2. spin; stop.

Try it together

Use this after simple CVC blending. Say each consonant sound separately before blending the word. In these blends both consonants keep their sounds. If this is difficult, practise the words orally and return to the sheet later.